

# LIS Specialization Coursework Tracking and Planning Sheet (TAPS) For Students Entering Fall 2003

Name _____
Email _____

### Foundations (12 Credits Required)

Course Title	Course Number	Term Offered	Possible Credits	Term Taken	Credit Rec'd.	PEP Point
The Use of Information	501	F	3			1
Choice & Learning	502	W	3			
Search & Retrieval	503	W	3			
Social Systems & Collections	504	F	3			

TOTAL FOUNDATION CREDITS

(Must Equal 12)

### LIS Specialization Required Courses (Complete at least 15 credits)

LIS Area Credit Totals (Copy from reverse)	Credit Rec'd.	PEP Point
<i>Area 1 - Tools &amp; Approaches to Info Representation, Org. &amp; Retrieval</i>		
<i>Area 2 - Recorded Knowledge: Collections and Content</i>		
<i>Area 3 - Information Needs, Uses and Environments</i>		

TOTAL LIS SPECIALIZATION CREDITS

(Must equal at least 15 and be chosen from all 3 areas)

### Cognates (see requirements on back pages)

Course Title	Course Number	Term Offered	Possible Credits	Term Taken	Credit Rec'd.	PEP Point	Faculty Advisor Approval (signature or attachment)

### Course Electives

Course Title	Course Number	Term Offered	Possible Credits	Term Taken	Credit Rec'd.	PEP Point	Cognate or Transfer? If Yes, attach approval form*
							Yes / No

TOTAL COURSE CREDITS

(Must Equal At Least 48)

TOTAL PEP POINTS

(Must Equal At Least 6)

\_\_\_\_\_  
Associate Dean

\_\_\_\_\_  
Date

\_\_\_\_\_  
Auditor

\_\_\_\_\_  
Date

**Area 1 - Tools and Approaches to Information Representation, Organization and Retrieval**

Course Title	Course Number	Term Offered	Possible Credits	Term Taken	Credit Rec'd.	PEP Point
Info Retrieval	650	W	3			
<b>Online Searching and Databases</b>	<b>665</b>	<b>F</b>	<b>3</b>			
<b>Organization of Information Resources</b>	<b>666</b>	<b>F</b>	<b>3</b>			
Visual Persuasion	557	W	3			
Database application design	654	W	3			1
Information Architecture	658	F	3			

Tools and Approaches to Info Representation, Organization and Retrieval Subtotals   (Copy to front of sheet)

**Area 2 - Recorded Knowledge: Collections and Content**

Course Title	Course Number	Term Offered	Possible Credits	Term Taken	Credit Rec'd.	PEP Point
<i>Instructional Design for Information Skills</i>	<i>641</i>	<i>F</i>	<i>3</i>			
<i>Collection Development and Management</i>	<i>620</i>	<i>W</i>	<i>3</i>			
<i>Multimedia Production</i>	<i>640</i>	<i>F</i>	<i>3</i>			1
<b>Information Resources and Services</b>	<b>647</b>	<b>F</b>	<b>3</b>			
Preserving Information	581	W	3			
Music Bibliography	586	F	3			
Media for Children and Young Adults	624	F	3			
<i>Info Resources for Business &amp; the Social Sciences</i>	<i>674</i>	<i>W</i>	<i>2</i>			
<i>US Government Information &amp; Policy</i>	<i>675</i>	<i>F</i>	<i>2</i>			
Special Topics: Digital Libraries	615	W	3			
PE Digital Librarianship	596/696	F/W	1 to 3			1 to 3

Recorded Knowledge: Collections and Content Subtotals   (Copy to front of sheet)

**Area 3 - Information Needs, Uses and Environments**

Course Title	Course Number	Term Offered	Possible Credits	Term Taken	Credit Rec'd.	PEP Point
<b>Professional Practice in Libraries and Information Centers</b>	<b>643</b>	<b>W</b>	<b>3</b>			
Information Seeking Behavior	551	W	3			
Current Issues in School Media	616	W	2			
Outcome-Based Evaluations of Programs & Svcs	623	F	3			1
<i>Mgmt of Specialized Information Services</i>	<i>626</i>	<i>W</i>	<i>3</i>			
<i>Issues in Public Libraries</i>	<i>667</i>	<i>F'03</i>	<i>3</i>			

Information Needs, Uses and Environments Subtotals   (Copy to front of sheet)

- Bolded course titles are highly recommended.** These courses are considered basic to advanced work in LIS or a field experience or internship. Note: These or similar courses will become the LIS gateway courses.
- Italicized courses are recommended as a first course in a specialized area.*
- Specialized courses (designated in plain text) are needed to develop expertise in a particular area. There is a wide variety in this category. Some of these should be taken prior to a DFE designed to build skills.

Four courses have been designated highly recommended. Students should take at least 3 of the 4 highly recommended courses (these are bolded and starred) in the LIS areas of knowledge identified below as well as at least one SI course that focuses on information technology.

Area 1 - Tools and approaches to information representation, organization, and retrieval.

Area 2 - Recorded knowledge: content and collections.

Area 3 - Information needs, uses and environments.

**School of Information  
Cognate Requirement  
LIS**

Requirements for cognate courses:

1. All students must satisfactorily complete one graduate-level course (minimum of 3 credits) outside SI; the course must be approved by the student's advisor.

Any student may meet this requirement by taking a graduate-level course in a UM School or Department other than SI.

Students who enter SI with an advanced degree or who were enrolled previously in a graduate degree program may meet this requirement with graduate-level courses taken at another university or in another School or Department at U of M. To be eligible, this course must not have been previously counted towards a degree.

**And**

2. Students in the Library & Information Services must take either:
  - a. one graduate-level course in SI that counts toward the requirements for a specialization outside the student's area of study; or
  - b. one additional graduate-level cognate course in a School or Department other than SI. To be eligible, this course must not have been previously counted towards a degree. Graduate-level courses that could count toward a student's specialization cannot count as a cognate course.
3. All cognate courses must be approved by the student's advisor.

Students may take up to two graduate-level courses (6 credits) in a School or Department other than SI. One additional course (for a total maximum of three courses) outside SI is possible with approval by the advisor and the Associate Dean for Professional Programs.

**Cognate Requirement**  
**(All MSI students must complete Part A and an option from Part B)**

	<b>Part A</b>	<b>Part B Options</b>
Students specializing in ARM, HCI, IEMP or LIS (including School Library Media without teaching certification)	One graduate-level cognate course (minimum of 3 credits) in a School or Department other than SI	a) One 1 graduate-level course in a School or Department other than SI. <p style="text-align: center;"><b>or</b></p> b) One cognate course in SI that counts towards the requirements for a specialization other than the student's area of study
Students in the tailored MSI degree	One graduate-level cognate course (minimum of 3 credits) in a School or Department other than SI	a) One graduate-level course in a School or Department other than SI. <p style="text-align: center;"><b>or</b></p> b) Two cognate courses in SI that count towards the requirements for two different specializations.

NB: Students previously enrolled in graduate programs or with advanced degrees may count prior graduate-level course work at another university or in UM departments and schools other than SI.

All Cognate courses must be approved by the student's advisor