

LIS Specialization Coursework
Tracking and Planning Sheet (TAPS)
 For Students Entering Fall 2005 - Final

Name _____
Email _____

Foundations (12 Credits Required)

Course Title	Course Number	Term Offered	Possible Credits	Term Taken	Credit Rec'd.	PEP Point
The Use of Information	501	F	3			1
Choice & Learning	502	W	3			
Search & Retrieval	503	W	3			
Social Systems & Collections	504	F	3			

TOTAL FOUNDATION CREDITS (Must Equal 12)

LIS Specialization Required Courses (Complete at least 15 credits)

LIS Area Credit Totals (Copy from reverse)	Credit Rec'd.	PEP Point
<i>Area 1 - Tools & Approaches to Info Representation, Org. & Retrieval</i>		
<i>Area 2 - Recorded Knowledge: Collections and Content</i>		
<i>Area 3 - Information Needs, Uses and Environments</i>		

TOTAL LIS SPECIALIZATION CREDITS (Must equal at least 15 and be chosen from all 3 areas)

Cognates (see requirements on back pages)

Course Title	Course Number	Term Offered	Possible Credits	Term Taken	Credit Rec'd.	PEP Point	Faculty Advisor Approval (signature or attachment)

Course Electives

Course Title	Course Number	Term Offered	Possible Credits	Term Taken	Credit Rec'd.	PEP Point	Cognate or Transfer? If Yes, attach approval form*
							Yes / No

TOTAL COURSE CREDITS → ← TOTAL PEP POINTS
 (Must Equal At Least 48) (Must Equal At Least 6)

Associate Dean

Date

Auditor

Date

Area 1 - Tools and Approaches to Information Representation, Organization and Retrieval

Course Title	Course Number	Term Offered	Possible Credits	Term Taken	Credit Rec'd.	PEP Point
Info Retrieval	650	W	3			
Online Searching and Databases	665	F	3			
Organization of Information Resources	666	F	3			
Visual Persuasion	557	W	3			
Database application design	654	F	3			1
Information Architecture	658	F	3			

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Tools and Approaches to Info Representation, Organization and Retrieval Subtotals

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Area 2 - Recorded Knowledge: Collections and Content

Course Title	Course Number	Term Offered	Possible Credits	Term Taken	Credit Rec'd.	PEP Point
<i>Instructional Design for Information Skills</i>	641	F	2			
<i>Collection Development and Management</i>	620	W	3			
<i>Multimedia Production</i>	553	F	3			1
Information Resources and Services	647	F	3			
Preserving Information	581	W	3			
Music Bibliography	586	F	3			
Media for Children and Young Adults	624	F	3			
<i>U.S. Government Information: Issues, Res. & Pol</i>	579	F	3			
Special Topics: Digital Libraries	615	W	3			
Seminar in Practical Engagement	681	F	6			
PE Digital Librarianship	596/696	F/W	1 to 3			6

Recorded Knowledge: Collections and Content Subtotals

	1 to 3

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Area 3 - Information Needs, Uses and Environments

Course Title	Course Number	Term Offered	Possible Credits	Term Taken	Credit Rec'd.	PEP Point
Professional Practice in Libraries and Information Centers	643	W	3			
Information Seeking Behavior	551	W	3			
Current Issues in School Media	616	W	2			
<i>Mgmt of Specialized Information Services</i>	626	W	3			
Outcome-based Evaluation of Programs and	623	W	3			

Information Needs, Uses and Environments Subtotals

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- Bolded course titles are highly recommended.** These courses are considered basic to advanced work in LIS or a field experience or internship. Note: These or similar courses will become the LIS gateway courses.
- Italicized courses are recommended as a first course in a specialized area.*
- Specialized courses (designated in plain text) are needed to develop expertise in a particular area. There is a wide variety in this category. Some of these should be taken prior to a DFE designed to build skills.

Four courses have been designated highly recommended. Students should take at least 3 of the 4 highly recommended courses (these are bolded and starred) in the LIS areas of knowledge identified below as well as at least one SI course that focuses on information technology.

- Area 1 - Tools and approaches to information representation, organization, and retrieval.
- Area 2 - Recorded knowledge: content and collections.
- Area 3 - Information needs, uses and environments.

**School of Information
Cognate Requirement
LIS**

Requirements for cognate courses:

1. All students must satisfactorily complete one graduate-level course (minimum of 3 credits) outside SI; the course must be approved by the student's advisor.

Any student may meet this requirement by taking a graduate-level course in a UM School or Department other than SI.

Students who enter SI with an advanced degree or who were enrolled previously in a graduate degree program may meet this requirement with graduate-level courses taken at another university or in another School or Department at U of M. To be eligible, this course must not have been previously counted towards a degree.

And

2. Students in the Library & Information Services must take either:
 - a. one graduate-level course in SI that counts toward the requirements for a specialization outside the student's area of study; or
 - b. one additional graduate-level cognate course in a School or Department other than SI. To be eligible, this course must not have been previously counted towards a degree. Graduate-level courses that could count toward a student's specialization cannot count as a cognate course.
3. All cognate courses must be approved by the student's advisor.

Students may take up to two graduate-level courses (6 credits) in a School or Department other than SI. One additional course (for a total maximum of three courses) outside SI is possible with approval by the advisor and the Associate Dean for Professional Programs.

Cognate Requirement
(All MSI students must complete Part A and an option from Part B)

	Part A	Part B Options
Students specializing in ARM, HCI, IEMP or LIS (including School Library Media without teaching certification)	One graduate-level cognate course (minimum of 3 credits) in a School or Department other than SI	a) One 1 graduate-level course in a School or Department other than SI. <p style="text-align: center;">or</p> b) One cognate course in SI that counts towards the requirements for a specialization other than the student's area of study
Students in the tailored MSI degree	One graduate-level cognate course (minimum of 3 credits) in a School or Department other than SI	a) One graduate-level course in a School or Department other than SI. <p style="text-align: center;">or</p> b) Two cognate courses in SI that count towards the requirements for two different specializations.

NB: Students previously enrolled in graduate programs or with advanced degrees may count prior graduate-level course work at another university or in UM departments and schools other than SI.

All Cognate courses must be approved by the student's advisor